

E-mail - amcollegegaya@gmail.com Website : www.amcollegegaya.ac.in



ANUGRAH MEMORIAL COLLEGE

(A Constituent Unit of Magadh University Bodh-Gaya)

GAYA - 823001 (BIHAR)

Ref. No. :	Date :
161.140	Date

Best Practices (2020-21)

1. Title: Community Outreach Programme

2. Objectives of the Practice

The underlying principle of this practice is to involve as many individuals from the underprivileged and rural areas around the college in the awareness and empowerment programmes organised by the institution. Executed by the joint effort of the I.Q.A.C. and the N.S.S. wing of A.M. College, Gaya the Community Outreach Programme goes to villages near the college campus and interacts with the school children in the government schools to guide them regarding the value of education, ecology and health. This is in addition to year long awareness programmes like nukkad nataks, rallies and health camps on various social issues.

3. The Context

The purpose of the practice is to expand the positive influence of the institution to the surrounding areas that are underprivileged in matters of economy and exposure to the mainstream discourses on education, ecology and health. It has been observed that there is a big gap between urban and rural population regarding educational and career opportunities. The institution is determined to raise awareness regarding educational, health and career opportunities in the rural sections of the district through this outreach programme. While designing the programme it was made sure that this should not be a once-a-year programme but a continual process of integrating the local population in various awareness programmes and drives of the college. The challenge is to orient the outlook of all sections of the society

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towards the positive role of higher education in empowering people and bringing them to the mainstream.

4. The Practice

Through the Community Outreach Programme the institution reaches out to a local village to organise awareness programmes on education and health among the school students, parents and teachers. Donation is requested from the teachers of the college in the form of stationary supplies, warm clothes and blankets. Following this a team of faculty members and students go to the village school and talk to students, parents and teachers regarding various issues of education and health. The students are motivated to stay in school and study properly. The value of education as a tool of employment and empowerment is explained to the parents. The various queries by the older students regarding the scope of different courses are answered. The value of water conservation, plantation, cleanliness, waste disposal etc are explained to the students and parents. Following this, the younger school children are given stationary and warm clothes received from the teachers of the college as donation. Blankets and warm clothes are also distributed among the extremely poor individuals of the village. The outreach programme continues as nukkad nataks, rallies and awareness drives regarding various social issues like cleanliness, plantation, anti-drugs, AIDS awareness, adult franchise etc. throughout the year by the N.S.S. wing of the college. This programme has been received well by all and the challenge of this programme does not lie in motivation but in logistics. To the credit of the students and faculty of the institution and the teachers of the village schools, the challenges of the logistics have been successfully met and the outreach programmes have

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been efficient in communicating the value of education, health and various other social issues to the local population.

5. Evidence of Success

As an evidence of success the efforts of the institution has been recognised by the local population, the media and the government. The participation of the local population in the outreach events of the college is an affirmation of the practice's positive impact. The events of the outreach programme by the institution are covered extensively by the print and electronic media, reports and clippings of which are uploaded on the college website. As a mark of recognition of the Outreach Programme practiced by the college in the field of education, ecology and health, the college has received two awards from the Mahatma Gandhi National Council of Rural Education. A.M. College, Gaya in the year 2021 has received "Certificate of Recognition" as a member of Beat Covid Campaign and "District Green Champion" Certificate from the Mahatma Gandhi National Council of Rural Education, Ministry of Education, Government of India.

6. Problems Encountered and Resources Required

The main challenge in this programme is not of motivation but of logistics. Since Outreach Programmes such as one being practiced in A.M. College, Gaya is largely dependent on logistics, the challenge is to prepare a team of faculty members and students, most of whom are N.S.S. volunteers and collect distribution material like stationary, warm clothes etc. on donation basis to be distributed in the school children. Another challenge is to contact the target the village school and establish rapport with them so the programme can be executed

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properly in the presence of the greatest number of children and teachers in the school on the chosen day. So far these arrangements have been successfully managed due to the dedication of the teachers and the students of the college.

1. Title: Women Empowerment

2. . Objectives of the Practice

The process of aspiring and working towards a society that ensures gender equality is a continuous one. Sustained social efforts have been made to promote girl-child health, safety and education.

In the present times we find a larger number of women accessing opportunities of education, employment and financial autonomy. At the same time, one finds gaps in awareness and sensitivity in certain demographics determined by gender. Women empowerment is enabled by women who are in positions of leadership. The efforts made by the institution are designed to bring out the inner leader in women students and faculty.

3. The Context

This practice is aimed at raising awareness regarding gender equality in the students of the institution along with the local communities. Thus the college organises various gender

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sensitivity related programmes like seminars, webinars, workshops, cultural programmes and awareness programmes. The issue of gender equality and women's safety is a relevant issue in the world today specially in an educational institution as education is a tool of empowerment.

4. The Practice

Through a multiplicity of academic and co-curricular activities along with administrative committees the institute promotes gender equality. In the year 2021 the institution organised a three day event on the occasion of International Women's Day from 6th to 8th March. The programme comprised of an academic seminar along with various competitions like speech, debate, drama and painting. Webinars on gender equality have been organised by the I.Q.A.C. wherein the teachers of the city and community at large has been engaged through participation and the media. The institution continuously monitors the issues related to gender among the students and teachers through various committees such as Anti-Sexual Harassment Committee, Anti- Ragging Committee, etc. Due to the policy of the state government the tuition fee of female students is waived which adds to the institution's effort to bring the number of women students at par with the men. In addition, the college organises awareness drives in and around the college. The college is determined topromote gender justice in the society to the greatest extent.

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5. Evidence of Success

The active participation of students, teachers and the civil society in the events on gender issues points at the emerging success of the practise. The college campus and environment is secured not only with guards and CCTV cameras but also by the state of mind which does not discriminate on the basis of gender. The Women's hostel in the college is remarkably safe and no security problems have been faced by the residents. Gender equality and women empowerment is a continuous process and evolution can occur only by sustained effort for a long time.

6. Problems Encountered and Resources Required

Since gender sensitisation and women empowerment is a very relevant social topic along with being an academic topic, not much problems were encountered in organising them. The committees make sure that complaints reach the administration through complaint box so no student may be afraid to complaint. The resources required for this practice are the various components of the academic and co-curricular programmes.

Principal

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